

INTERVIEW WITH DR JESSICA WATKINS

- Q1.** a) What is Jessica’s job? _____
- b) What is the name of the mission she hopes to be part of? _____

Q2. What is the name of the crater at the Moon’s South Pole?

Q3. Read the section about ‘NASA’s goal is..’ Complete the grid below.

Statement/question	Answer
	Artemis
	Get to the Moon.
Who do they plan to send there?	



Q4. Look at the section 'I've recently finished...' List the three roles she names.

Q5. In the section 'Applying to be an astronaut...', find the words which mean the following:

Word from text	Meaning
	Perform/undertake/go through
	Chosen
	Appropriate/right
	Approach

Q6. Select two words from anywhere in the text that show she enjoys her job.

Q7. Read the whole text and then decide if these statements are true or false. Put a T or an F in the correct box. You can only choose one for each question.

Information	True	False
They plan to go to the South Pole.		
She studied mechanical engineering until she finished university.		
She is learning Russian.		
She practises spacewalking underwater.		
She undertook survival training with the US Army.		

Q8. What do you think the phrase ‘fully fledged’ means in the section ‘I’ve recently finished...’?

Q9. After reading the whole text decide whether each statement in the boxes below is fact or opinion. Put a tick in one box on each row.

Statement	Fact	Opinion
Jessica dreamed of being an astronaut since she was a child.		
Geology is the coolest thing ever!		
We were ‘like turtles on a fence post’.		
She wrote a book about a Martian when she was about ten.		

Q10. Find the figures in the text that complete the grid.

Fact	Figure
She is a member of NASA’s class of which year?	
NASA asked to meet about this many people.	
The number of people in the ‘Turtles’.	
NASA’s goal is to get to the Moon in...	

