

# How to use the reading comprehensions

The resources are all year-group specific and identified by a colour.

<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>
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The reading comprehensions are written by experienced teachers and are linked to the Curriculum for Excellence. The tables below explain which specific experiences and outcomes they relate to in reading.

First Level		
<b>P3</b>	<b>P4</b>	<i>To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text.</i>
		To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own.
		<i>Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose.</i>
		I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression.

Second level			
<b>P5</b>	<b>P6</b>	<b>P7</b>	Through developing my knowledge of context clues, punctuation, grammar and layout, I can read unfamiliar texts with increasing fluency, understanding and expression.
			<i>Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes.</i>
			To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own.
			<i>To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text and use supporting detail.</i>